FROM THE PRINCIPAL

Dear Parents and Friends,

What a beautiful and blessed event we celebrated last Thursday evening. I sincerely thank Luke Maher, Sam Beattie and Trish Mowbray for the guidance and teaching of our Confirmation candidates. It was obvious that our children were well prepared through the way they reverently presented themselves to receive the gifts of the Holy Spirit. We are very proud of them all.

As we come to the end of yet another very busy term, it is an opportunity for me to acknowledge and thank the staff and students for their hard work and for the commitment to learning that is happening across the school. It is very exciting to hear and see the wonderful work that the students are producing and the learning gains that many have made. I hope that you have found the Parent-Teacher-Student interviews informative and worthwhile and I thank the teachers for their availability.

Teachers recognise the importance of the reporting process and I thank the many parents who have passed by my office over the past three days to express their appreciation for the work our teachers do.

I hope that the end of semester report along with time with your child and their teacher has given you a very clear picture of how your child is travelling this year. Congratulations to all students for their enthusiasm for learning and their conscientious effort this term.

So much has been achieved this term….Mothers’ Day breakfast, NAPLAN, liturgies and Masses, Confirmation, Open Day and Enrolment Period, ICAS tests, Rostrum, Gymnastics, School Disco, Walk to school day, ACU and UC prac students, excursions, various ACT and PSSA events, Fun Food Day, School Registration, Vinnie’s Learners peer support sessions, class showcases, Reporting and interviews, as well as our core business of teaching and learning. No wonder your children and their teachers are feeling weary.

What wonderful parental support we have also received. Thank you to all the parents and grandparents who have offered their assistance this term – on the school community council, in the classroom, canteen, on excursions, working bees, bike riding, coding club…you make such a difference and we cannot operate without your support. Thank you so very much.

Wishing everyone well for the holiday period and looking forward to the challenges and joys that Term 3 will inevitably bring. May you enjoy ‘family time’ during the holidays, treasure each moment, and stay warm. Wishing everyone a great week and thanking you for your ongoing support and encouragement.

Lina Vigliotta

DATES TO REMEMBER

Friday 6 July
Last Day Term 2

Monday 23 July
First Day Term 3

Wednesday 25 July
First Eucharist Info
Session 6.30pm

Thursday 26 July
Year 2 Class Mass
Year 3 Blue Parent Interviews

Sunday 29 July
First Eucharist Commitment Mass
10am

Monday 30 July
Year 3 Blue Parent Interviews

Saturday 4 August
Parish Assembly
2pm-4pm

PARISH OF
ST MATTHEW’S AND
ST VINCENT DE PAUL
WEEKEND MASS TIMES

From 8 April
Sunday-10am
Tuesday-5.30pm
Thursday-9.30am
Parish: 6251 1525

office.svdp@cg.catholic.edu.au www.svdp.act.edu.au Phone:+61 2 6251 2442 Fax:+61 2 6251 2014

“An inclusive, Christ-centred community providing educational excellence and opportunities.”
TELSTRA GRANT SUCCESS

Great news! Telstra Kids digital kits. We are delighted to announce our success in applying for Telstra Kids digital kit. Telstra Kids helps kids across Australia connect to a digital future by building STEAM skills.

Huge thanks to parent Tim Rozitis from Telstra, who is the referrer, for applying for the funding for us. We are very excited to share in the million dollars the Telstra Foundation provides each year to help kids connect to a digital future. Our Digital Explorer Movers will get our children moving, building and coding with a device that reacts to movement with light and can be coded in infinite ways.

We are lucky to have Tim work with our coding club every Monday and look forward to more learning with Tim next term.

SCHOOL FEES and BUILDING FUND STATEMENTS

Thank you to families who have paid their school fees. This week you will have received your end of financial year Building Fund Contributions Statement. If you have not received your please check your child’s bag or contact Nicole at the Front Office.

Year 5 Colonial Day
Gossan Hill
Dear families,

Woo Hoo it’s time for a break! I trust that you will be able to enjoy some family time over the next two weeks, doing the things that you love to do! There are some class catch-ups that are happening throughout the holidays, these have been added to the Skoolbag app and Google calendar. The parent calendar for Term 3 will be going home with today’s newsletter.

The inquiry units for each class are listed below. In the class overview that is going home to families this week, are some suggestions as to how your child/ren can prepare for some of the exciting learning that will be happening next term.

Kindergarten – “Staying Alive”
- Observe the movements of a variety of different animals
- Have a look at the habitats of different animals eg bushland, farm, domestic
- Talk about what living things need to survive. Food, water, shelter and fresh air.

Year 1 – “Sounds Sensational”
- Identify loud and soft sounds in the environment. Talk about your favourite sounds, are there some you love or some that frighten you?
- Have a play on the ‘lithophone’ (stone musical instrument) outside Questacon
- Listen to a band or an orchestra play

Year 2 – “Move it – Move it”
- Explore the different ways that objects move. Escalators and lifts at the shops, door hinges, blinds and curtains that operate on a pulley system
- Go and watch the planes take off and land at the airport
- Visit the green shed and collect items for a ‘tinker table’, design and make a marble run!

Year 3 – “Great Aussie Adventures”
- Collect items, information and resources about Australia e.g. maps, mementos, souvenirs and brochures.
- Discuss famous icons, landmarks, people, sports, flora, fauna that make Australia unique
- Talk about the best places in Australia you have visited. What made them so special?

Year 4 – “Everyone, Everyday”
- Visit places such as the St Vincent de Paul or Salvation Army shops. Book in a time to talk to one of the volunteers about what they do.
- Go to the Boundless playground, how does the equipment there include everyone?
- Take a look at the signs and symbols in the environment that assist people with disabilities

Year 5 – “The Happy Suburb”
- Collect large and small scale maps of Canberra. Go to the top of Mt Ainslie, Black Mountain, Mt Taylor and take a look at Canberra. How does the landscape change?
- Go and visit the ACT Bushfire memorial that acknowledges the impact of the 2003 bushfires.
- Visit a new suburb or land development site. What infrastructure is being built here? Eg roads, street lights, shops.

Year 6 – “The Producers”
- Go to the Theatre or Cinema with your child to watch a show, production or a movie.
- After viewing, discuss the costumes, make up, sound and lighting that was used. How did these elements impact the emotion and tone of the movie or production?

With best wishes for a happy holiday break, Lisa

AWARDS

We congratulate the following recipients of this weeks awards

KINDER YELLOW: Opal D, Athena M, Eli C

YEAR 1 BLUE: Emily M

YEAR 2 YELLOW: Bhoomika P

YEAR 3 BLUE: Lily E, Jessica M, Siddhak A

YEAR 4 YELLOW: Eliza B, Tahlia T, Simon R

YEAR 5 BLUE: Charlie H, Lual C

YEAR 6 YELLOW: Tom T, Charlotte N

YEAR 6 BLUE: Linh T, Sakthi P

BIRTHDAYS

Happy Birthday to the following students celebrating their birthday over the coming week and throughout the holidays:
RELIGIOUS EDUCATION NEWS

‘Be still, and know that I am God!
I am exalted among the nations,
I am exalted in the earth.’
(Psalm 46:10)

Mini Vinnies Winter Woollies Appeal

Very early next term the Mini Vinnies team will be holding a special day for the St Vincent de Paul Society. It is a ‘Winter Woollies’ day, where we are hoping to collect lots of ADULT scarves, gloves, warm socks, beanies and even blankets for the homeless and those doing it tough in Canberra this winter. Please have a look in your cupboards at home over the winter holidays and see if there are any ADULT winter clothes that you don’t need any more.

Sacramental News

Information has been distributed to the Year 3 children in regards to First Eucharist for 2018. If you have a child in Yr 4, 5 or 6 who is a baptised Catholic and has yet to be involved in the preparation for their First Eucharist and you would like them to be involved please contact me or come along to the Information Session.

Important dates are below:
Parent Information Night – Wednesday 25 July, 6pm – All enrolment information and forms will be distributed at this important session.
First Eucharist Enrolment and Commitment Mass – Sunday 29 July, 10am
First Eucharist Retreat Day – Wednesday 12 September, 9am-3pm
First Eucharist Mass – Sunday 16 September, 10am

If you have any questions, please don’t hesitate to contact me.

Prayer Celebration Dates – Term 3

An Expression of God – 1 Blue – 3 August
Paul in Corinth – 5 Blue – 24 August
Service Pleasing to God – 6 Blue – 7 September

Peace and best wishes,
Luke Maher
Religious Education Coordinator

CANTEEN

Order your children’s lunches online – www.flexischools.com.au
This week’s Soup: Carrot and Ginger-$1.00

<table>
<thead>
<tr>
<th>DATE</th>
<th>CLASS 9.30am-2.00pm</th>
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</thead>
<tbody>
<tr>
<td>6 July 2018</td>
<td>Year 4 Yellow</td>
</tr>
<tr>
<td>27 July 2018</td>
<td>Year 5 Blue</td>
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SCHOOL STUDENT BANKING REMINDER
There will be NO School Banking tomorrow. The next banking day will be Friday 27 July, Term 3.
We apologise for any inconvenience.
Thank you
Nicole Watson, School Banking Coordinator

Parents and friends of St Vincent’s School Community are invited to:
St Matthew & St Vincent de Paul, South Belconnen Parish Assembly

When: 4, August from 2-5pm, Where: St Matthew’s School Hall, Facilitator: Ms Phil Billington

The purposes of the Assembly:
• To foster and build a commitment to co-responsibility to move forward as a united Parish community respecting and unifying the gifts of our communities.
• To take stock and offer insights to inform the processes for developing a Parish Pastoral Plan and the renewal of the Parish Pastoral Council.

The afternoon will be conversational and engaging of everyone’s insights and shared story.
Please pick up a flyer from the Front Office for more detail. All Welcome.

BABY, IT’S COLD OUTSIDE
LET’S STAY HOME AND DECLUTTER!

2019 St Vincent’s Fete White Elephant and Clothing Emporium
We need your cast-offs, your rejects, your holiday-hasty purchases, your bad decisions and your unwanted Christmas presents.
Help us maintain our AAA rating for quality, variety and price.
Do something useful with your holidays!
Have that clean-out you’ve been promising since your 18th birthday!

COLLECTING FROM W1 T3.
ITEMS CAN BE LEFT IN THE BLUE TUB IN THE FOYER.
QUESTIONS? JUSTINEMOLONY@BIGPOND.COM
Dear Parent(s) and Carer(s)

Re: Nationally Consistent Collection of Data School Students with Disability

The Quality Schools package was announced on 2 May 2017. Central to the package is the Government's goal that every student in Australia should have the opportunities they need to be the best they can be. To achieve this goal, the Government is delivering new funding arrangements to ensure that every student gets the resources they need, regardless of their background or where they live.

What is the Nationally Consistent Collection of Data?

The Nationally Consistent Collection of Data (NCCD) is how the Australian Government will collect data on students with disabilities from 2018. Information regarding the types of adjustments teachers make to ensure all students can access education is used to inform NCCD through the Personalised Plans.

Schools have obligations under the Disability Discrimination Act (DDA) and the Disability Standards for Education (DSE) to ensure that all students are able to access and participate in education on the same basis as their peers. This includes providing reasonable adjustments where needed, in consultation with the student's parents, carers or guardians.

The NCCD acknowledges the work already undertaken in your school and is based on the professional judgement of teachers. NCCD is not limited to students with diagnosed disabilities, as teachers provide adjustments to any student who requires additional support to access learning.

NCCD provides all Australian schools, education authorities and the community with a clear picture of the number of students with disabilities receiving adjustments to enable them to participate in education on the same basis as other students.

Why is this information being collected?

From 2018, the Commonwealth’s student with disability funding loading for schools is based on NCCD. This funding means schools can continue to deliver – and expand – programs that are helping them support the students in their school who need it most.

What information is collected?

The Data Collection will collect:

- whether the school is metropolitan or non-metropolitan, primary or secondary
- the total number of students enrolled at the school
- the student's year of schooling
- the student’s broad category of disability (physical, cognitive, sensory or social/emotional)
- the student’s level of adjustment (support provided within quality differentiated teaching practice, supplementary, substantial or extensive).
Other details about the information to be collected can be found in the NCCD guidelines and are available on the Department’s website: Guidelines for the national data collection www.education.gov.au/node/50091

How will the information be collected?

In early term 3, each school will determine the number of students on Personalised Plans and the level of adjustment they are receiving. Once the school data has been collected, staff at Catholic Education Archdiocese of Canberra and Goulburn (CECG) will de-identify the data so that no student names are captured or forwarded.

What will happen to the information collected?

As part of August census, CECG will forward the data to the Commonwealth Department of Education. This data will be transmitted securely and both CE and the Commonwealth Department of Education will take steps to aggregate the data sufficiently so that no student’s identity could reasonably be ascertained.

What happens if you opt-out?

Involvement in the NCCD is optional and you may ‘opt-out’ at any time. If you want to opt-out, complete and return the attached form to your Principal before 2\textsuperscript{nd} July.

Questions

If you have any questions about the NCCD, please do not hesitate to contact your school principal.

Yours sincerely

Rose Newman
NCCD Project Execution Officer
Catholic Education Canberra Goulburn
15/6/18

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RE: Opting Out of the 2018 Nationally Consistent Collection of Data

I/We ____________________________ have read the letter in relation
Name(s) of Parent(s) / Guardian(s)

To the Nationally Consistent Collection of Data and request that information is not collected
or forwarded on behalf of our child ____________________________
(Student’s name)

who currently attends ____________________________
(Student’s School)

Name of Parent/Carer (1) ____________________________ Signature:________________________
Date:__________

Name of Parent/Carer (2) ____________________________ Signature:________________________
Date:__________