



Related St Vincent's Policies

Assessment and Reporting, Communication with Parents

Aim

- Provide parents with a means of becoming involved in their child's education:
- Reinforce learning which occurs in class;
- Develop a pattern of independent study; and
- Builds habits of self-discipline and organisation.

Implementation

The type of homework given may vary according to the needs of the student and class program. Homework tasks may include gathering information for use in class, work on projects, hobbies, critically watching a television program, reading or spelling activities.

At no time should homework be regarded as punishment, a time of anxiety, family disharmony or be the type of work which requires teacher assistance. Homework should not deprive the student the chance to take part fully in family activities and events. Homework will not be set in Sabbath Week or Week 10 of each term.

The Teacher's role is to:

- provide information about homework for parents at the Parent Information Night;
- provide a balance of open ended, creative and revision activities;
- give clear, explicit instructions and feedback to students and parents;
- ensure that all set homework is corrected and feedback given by the teacher;
- be flexible with regard to the completion of homework due to family circumstances;
- communicate with parents if there are concerns with homework;
- teach the necessary research and other skills to enable students to complete homework tasks.

The Parent's role is to:

- provide an environment for the child where supervision, encouragement and assistance are given;
- respect the child's knowledge and skills;
- communicate with the teacher regarding any concerns about homework;

The Student's role is to:

- accept responsibility for the completion of homework and finish tasks to the best of his/her ability;
- ask for assistance from teacher and family if necessary and
- ensure the work is handed in for marking if necessary.

Kindergarten

Work may be given to students in Kindergarten to assist in the reinforcement of Literacy. Children will read aloud daily as part of their 5 -10 minute homework routine.

Year 1 and Year 2

A maximum of 10 minutes of written work per day may be given to students in Year 1 and Year 2 to assist in the reinforcement of concepts and work treated in class, eg spelling lists. It is expected that children will read aloud for each day as part of their routine.

Years 3 and Year 4

In Year 3 and Year 4 written homework that compliments work already covered in class should not exceed 20 minutes. Daily reading is expected as part of their homework routine and students are encouraged to keep a record of material read. Small research tasks may be given to students in Year 3 and Year 4, but only after they have been taught the necessary research skills.

Years 5 and Year 6

In Year 5 and Year 6 the time spent on written homework should not exceed 30 minutes per day. At various times students will be expected to complete assigned research tasks. They will be encouraged and assisted by teachers to organise their home study timetable to ensure work is completed within set time limits.

St Vincent's would like to acknowledge the use of some material from the St Michael's Kaleen Homework Policy

<p>Approved by: St Vincent's Staff and School Council Implementation Date: January 2015 Revision Date: January 2017 Contact Person: School Leadership Team</p>
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